

Numinbah Valley Environmental Education Centre

Curriculum Activity Risk Assessment

Activity Details

CARA Creation Date: 22-Mar-2021			
Activity:	Other	Activity Name:	Sensory Trail
Guidelines:	https://education.qld.gov.au/curriculum/school-curriculum/CARA/activity-guidelines		
Activity Description:	Sensory Trail- students are lead around a short trail with a blindfold on. They are provided a range of sensory stimulus materials along the way. Will require students to use all senses other than sight. Allows students to develop confidence and self awareness .		
Inherent Risk Level:	Low		
Inherent Risk Level Description:	Little chance of incident or serious injury		
Start Date:	Tuesday, 30 March, 2021	End Date:	Thursday, 22 May, 2025
On School Grounds:	Yes	Is parental permission required for this activity?	No

Mandatory/Special Requirements

<p>Provide information about mandatory/special requirements for each activity that is to occur in the Other Details box below.</p> <p>Check if relevant Codes of Practice/CARA activity guidelines exist for each activity and ensure the minimum requirements are met.</p>	
Nil	

Risk Management Details

Supervision Requirements

<p>Provide information about supervision for each activity that is to occur in the Other Details box below.</p> <p>Check if relevant Codes of Practice/CARA activity guidelines exist for each activity and ensure the minimum supervision requirements are met.</p>	
<p>Supervision requirements determined as part of booking process.</p> <p>Visiting school to identify and provide additional supervision for identified students as required.</p>	

Qualification Requirements

<p>Provide information about the leader/supervisor's relevant qualification and/or competence for each activity that is to occur in the Other Details box below.</p> <p>Check if relevant Codes of Practice/CARA activity guidelines exist for each activity and ensure the minimum qualification requirements are met.</p>	
Suitably qualified, trained or experienced adult.	

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Equipment/Facility Requirements

Provide information about equipment/facilities for each activity that is to occur in the Other Details box below.

Check if relevant Codes of Practice/[CARA activity guidelines](#) exist for each activity and ensure the minimum equipment/facility requirements are met.

Track and relevant obstacles are to be inspected on the day, prior to the activity commencing.
Suitably qualified first aid staff and kit available within easy access.

Hazards and Control Measures

Provide information about the identified risks and planned control measures for each activity that is to occur in the Other Details box below.

Check if relevant Codes of Practice/[CARA activity guidelines](#) exist for each activity. Information on managing common hazards and risks in the school environment can be found at [Hazards and Risks](#).

Slips and Trips- Students instructed to navigate the course slowly, feeling for obstacles as they move.
Obstacles- Their are various obstacle that students could collide with. This is reduced by holding a rope or being lead around the path.
Outdoor Environment - Students instructed to wear hat during activity. Activity duration is kept short - usually about 1 hour. Raincoats are recommended in the rain.

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Planning Considerations

Which students will be involved?

- Consider the number of students, size of student groups and students' capabilities e.g. age, experience, competence, fitness, maturity.
- Consider any individual student needs e.g. personalised learning, support provisions (including behaviour support plans), health management (including health plans and prescribed medication requirements).

Where will the students be?

- Consider the location of the activity e.g. remote/easily accessible, public /private, school/classroom/workshop/other.
- Is the number of students appropriate for the available space?
- If outdoors – sunsafe strategies are implemented; weather and environmental conditions are assessed before and during activity (e.g. temperature, storms, water currents, tides); and strategies to reduce the likelihood of viruses, allergies and skin infections caused by insects (e.g. ticks, mosquitoes, spiders) and other animals are applied.
- The site is checked for hazards (e.g. poisonous plants, dangerous animals, uneven terrain, barbed wire,) and necessary controls implemented.
- Activities are appropriately situated in relation to buildings, pedestrians, members of the public, vehicles and other activities e.g. designated areas for activity, spectators and vehicles are established.

What will the students be doing?

- Consider the nature and duration of the activity i.e. need for drinking water, food, rest, appropriate clothing, warm-up and warm-down.
- Instruction in rules and pre-requisite skills is provided.
- Student skills are developed in a progressive and sequential manner.
- First aid and emergency medical treatment provisions are appropriate for the type of activity and location e.g. first aid kit, first aid trained personnel, Ventolin®, Epipen®, and students' personal prescribed medications as required in health plans are available.
- Emergency response strategies are in place e.g. communication plans (e.g. mobile phone, walkie talkie), safety induction, evacuation plans.
- Hair, clothing, footwear and jewellery are worn in a manner that is appropriate and safe for the activity.
- Personal items, e.g. drink bottles, towels and mouthguards, will not be shared between students.

What will the students be using?

- Instruction in safety procedures and safe handling of equipment is provided.
- Equipment is suitable for the activity, properly maintained, appropriately used and complies with the relevant safety standard.
- [Relevant department procedures and guidelines](#) are adhered to for the use of equipment and work processes.

Who will be leading the activity?

- A registered teacher has overall responsibility for the activity.
- Sufficient adult supervision is in place to manage the activity safely (including in emergency situations).
- The activity leader has the competence (knowledge and skills) to plan, induct, instruct and manage the activity safely for students and others.
- There are sufficient adults present with current First Aid qualifications (including CPR) or ready access to qualified first aid personnel.
- Blue Card requirements are adhered to for leaders/volunteers.

I have incorporated the above factors when planning my risk management strategies for this activity.

Additional activity-specific requirements for students with specialised learning needs are provided in the Other Details box below.

Visiting school to provide extra supervision & details of specialised requirements for identified students as deemed necessary.